Politics and Society
B4
Master of Science in Life Sciences
3 ECTS (90 student working hours)
- Asynchronous and synchronous distance learning, decentralised teaching: 32 h
- Self-study: 58 h (20 h self-study before module starts)
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lan Jennings
Guest lecturer(s)
Several pre-course readings for the B4 module in pdf or mp4 form will be provided at the
beginning of the semester.
After completing the module, students will be able to:
examine critically the fundamental assumptions underlying the politics and culture of
today's Western-style democracies, and, in particular,
explain how these assumptions affect
- the actual practices of today's Western-style democracies and
- the professional practices of life scientists,
explain how global political issues affect the professional practices of life scientists,
respond in writing in a structured, critical, and ethical manner to the dilemmas and
assumptions encountered in the study of local and global politics and culture and their
effects on the professional practices of life scientists.
This module seeks to bring students to an understanding of the interconnected nature of
professional practice as a life scientist, the local political system in which such practice
functions, the global political system in which the local political system functions, and the
ethical and philosophical commitments and assumptions which shape the practices of
politics and business.
In line with these objectives the module has four pillars:
First "How Modern Western-Style Democracies Function". This section provides an
introduction to the theory and practice of Democracy in the 21 st century.
Second "How Modern Western-Style Democracies Think". The major issue discussed in
this part of the course is the concept of Human Rights.
Third "Globalised Political Issues". These issues include Migration and various forms of
Globalisation.
Fourth "How the Life Sciences are Affected" – an examination of the practical effects of
the political context on the Life Sciences professions, in which various contemporary
examples and cases will serve as material for discussion, exercises, and debates. Three or
four cases/issues serve as the primary focus of the decentralised classes. Examples are the
political response to the covid-19 crisis, the controversy regarding the misuse and

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	marketing of the opioid drug OxyContin, and ethical and regulatory questions arising from
1	the use of cell therapy techniques such as Kymriah.
eaching / learning methods	 Tutorial-style (decentralised) classes, which include debate-style presentations Preparation for the exam long questions, premised on student research (centralised) Preparation for the exam short questions, in the form of online classes (centralised)
	The 58 hours of self-study will be taken up by a combination of pre-course reading (and the viewing of video material), the readings required for the centralised and decentralised sequences, participation in teamwork projects, and the research and writing necessary for answering the exam long questions. Close guidance will be given in all cases, and the students' progress will be monitored.
Assessment of	1. Final written exam (closed book, combination of short questions plus one long
learning outcome	question) (75%)
	2. Class presentations in the decentralised teaching (25%)
Format	7 weeks
Timing of the	For ZHAW and FHNW: Spring semester, CW 15-22
module	For BFH and HES-SO: Autumn semester, CW 45-51
Venue	online / decentralised teaching at respective school
Bibliography	Extracts from the following books will be used in the module:
	Adam Briggle and Carl Mitcham Ethics and Science (Cambridge UP 2012)
	Andrew Clapham <i>Human Rights</i> (2ed) Oxford UP (2015)
	Andrew Heywood <i>Politics</i> Palgrave MacMillan (4ed) (2013)
	Manfred Steger <i>Globalization</i> (4ed) Oxford UP (2017)
	Shorter articles and extracts on various topics will also be provided.
Language	English
Links to other	
modules	
Comments	

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